

#### KARNATAK UNIVERSITY, DHARWAD ACADEMIC (S&T) SECTION ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



Tele: 0836-2215224 e-mail: academic.st@kud.ac.in

Pavate Nagar, Dharwad-580003 ಪಾವಟಿ ನಗರ, ಧಾರವಾಡ – 580003

NAAC Accredited 'A' Grade 2014

website: kud.ac.in

No. KU/Aca(S&T)/SSL-394A/2022-23/ 1055

Date:

2 3 SEP 2022

#### ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2022-23ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸಗಳಿಗೆ 3 ಮತ್ತು 4ನೇ ಸೆಮೆಸ್ಟರ್ NEP-2020 ಮಾದರಿಯ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1), ದಿ:7.8.2021.

- 2. ಸಮಾಜವಿಜ್ಞಾನ ನಿಖಾಯ ಸಭೆಯ ಠರಾವುಗಳ ದಿನಾಂಕ: 12.09.2022
- 3. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂ. 04, ದಿನಾಂಕ: 17.09.2022
- 4. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 22 ೦೪ 2022

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2022-23ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, **ಸಮಾಜವಿಜ್ಞಾನ** ನಿಖಾಯದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸಗಳ ರಾಷ್ಟೀಯ ಶಿಕ್ಷಣ ನೀತಿ (NEP)-2020 ರಂತೆ 3 ಮತ್ತು 4ನೇ ಸೆಮೆಸ್ಟರ್ಗಳಿಗಾಗಿ ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ ಪಠ್ಯಕ್ತಮಗಳನ್ನು ಪ್ರಕಟಪಡಿಸಿದ್ದು, ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. <u>www.kud.ac.in</u> ಅಂತರ್ಜಾಲದಿಂದ ಡೌನಲೋಡ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತಾ, ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಕವಿವಿ ಅಧೀನದ / ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂರ್ತಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಬಿತ್ತರಿಸಲಾಗುವುದು)

#### ಪ್ರತಿ:

- 1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
- 2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
- 3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
- 4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಡ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಪಿಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ ಕೋರ್ಸ್ಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
- 5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

## KARNATAK UNIVERSITY, DHARWAD



# BACHELOR OF TOURISM AND TRAVEL MANAGEMENT (BTTM)

(Under -NEP)
(As per Section 44(1/ C) of K.S.U. Act 2000)
2021-22 onwards

SYLLABUS
BTTM III & IV SEMESTERS
w.e.f 2022-23

# Karnatak University, Dharwad Four Years Under Graduate Program structure for BTTM (Hons.) Effective from 2021-22

#### III and IV Semesters

| Sem | Type of Course                             | Theory/          | Instruction   | Total hours of | Duratio | Formative  | Summative  | Total | Credits |
|-----|--|------------------|---------------|----------------|---------|------------|------------|-------|---------|
|     |  | Practical        | hour per week | Syllabus/ Sem  | n of    | Assessment | Assessment | Marks |         |
|     |  |                  | •             |                | Exam    | Marks      | Marks      |       |         |
|     | DSCC -9                                    | Theory           | 03 hrs        | 42             | 02 hrs  | 40         | 60         | 100   | 03      |
|     | DSCC -10                                   | Theory           | 03 hrs        | 42             | 02 hrs  | 40         | 60         | 100   | 03      |
|     | DSCC-11                                    | Theory           | 03 hrs        | 42             | 02 hrs  | 40         | 60         | 100   | 03      |
|     | DSCC-12                                    | Theory           | 03 hrs        | 42             | 02 hrs  | 40         | 60         | 100   | 03      |
| III | OEC-3                                      | Theory           | 03 hrs        | 42             | 02 hrs  | 40         | 60         | 100   | 03      |
| 111 | *SEC-2                                     | Practical        | 03 hrs        | 30             | 01 hr   | 25         | 25         | 50    | 02      |
|     | AECC -1 French                             | Theory           | 04 hrs        | 42             | 02 hrs  | 40         | 60         | 100   | 03      |
|     | AECC -2 English                            | Theory           | 04 hrs        | 42             | 02 hrs  | 40         | 60         | 100   | 03      |
|     | Value Based                                |                  |               |                |         |            |            |       |         |
|     |  |                  |               |                |         | 50         |            | 50    | 02      |
|     |  |                  |               | Total Credits  |         |            |            |       | 25      |
|     | DSCC-13                                    | Theory           | 03 hrs        | 42             | 02 hrs  | 40         | 60         | 100   | 03      |
|     | DSCC-14                                    | Theory           | 03 hrs        | 42             | 02 hrs  | 40         | 60         | 100   | 03      |
|     | DSCC-15                                    | Theory           | 03 hrs        | 42             | 02 hrs  | 40         | 60         | 100   | 03      |
|     | DSCC-16                                    | Theory           | 03 hrs        | 42             | 02 hrs  | 40         | 60         | 100   | 03      |
| IV  | OEC-4                                      | Theory           | 03 hrs        | 42             | 02 hrs  | 40         | 60         | 100   | 03      |
| 1 V | AECC -1 French                             | Theory           | 04 hrs        | 42             | 02 hrs  | 40         | 60         | 100   | 03      |
|     | AECC -2 English                            | Theory           | 04 hrs        | 42             | 02 hrs  | 40         | 60         | 100   | 03      |
|     | Indian Constitution                        | Theory           | 02 hrs        | 30             | 01 hr   | 20         | 30         | 50    | 02      |
|     | Activity/Value                             |                  |               |                |         | 50         |            | 50    | 02      |
|     | Based                                      |                  |               |                |         |            |            |       |         |
|     |  |                  |               | Total Credits  |         |            |            |       | 25      |
|     | Exit Option with Dip in Tourism Management |                  |               |                |         |            |            |       |         |
|     | Details of the other Seme                  | sters will be gi | ven later     |                |         |            |            |       | •       |
|     |  |                  |               |                |         |            |            |       |         |

Student can opt digital fluency as SEC or the SEC of his/ her  $\,$  Programme .

|                        |                   | BTTM 3 <sup>rd</sup> Sem Course Codes/ Exam pattern  |        |        |                |             |
|------------------------|-------------------|--|--------|--------|----------------|-------------|
| Course Type            | Course/paper Code | Paper / Course                                       | Credit | Theory | IA / Practical | Total Marks |
| DSCC-09                | 113BTM011         | TOURISM AND TRAVEL MANAGEMENT-I                      | 03     | 60     | 40             | 100         |
| DSCC10                 | 113BTM012         | HISTORY AND HERITAGE OF INDIA                        | 03     | 60     | 40             | 100         |
| DSCC -11               | 113BTM 013        | TOURISM SALES AND MARKETING                          | 03     | 60     | 40             | 100         |
| DSCC -12               | 113BTM014         | FOOD AND BEVERAGE PRODUCTION                         | 03     | 60     | 40             | 100         |
| OEC-3                  | 003BTM051         | TOURISM PRODUCTS OF KARNATAKA                        | 03     | 60     | 40             | 100         |
| SEC – 2                | 003BTM061         | Artificial Intelligence                              | 02     | 25     | 25             | 50          |
| AECC-1<br>French       | O13FRE041         | FRENCH LANGUAGE SECOND LEVEL                         | 03     | 60     | 40             | 100         |
| AECC-2<br>English      | 013ENG041         | Generic English                                      | 03     | 60     | 40             | 100         |
| Value Based            | 013VBA071         | Sports (Level-5)                                     | 01     |        |                | 50          |
|                        | 013VBA072         | NCC/NSS/R AND R CULTURAL (LEVEL 5)                   | 01     |        |                |             |
|                        |                   | · · · · · · · · · · · · · · · · · · ·                |        |        |                |             |
|                        |                   | Total  | 25     |        |                | 800         |
|                        |                   | BTTM 4 <sup>th</sup> Sem Course Codes / Exam pattern | ]      |        |                |             |
| Course Type            | Course Code       | Paper / Course                                       | Credit | Theory | IA / Practical | Total Marks |
| DSCC -13               | 114BTM011         | TOURISM NDTRAVELMANAGEMENT – II                      | 03     | 60     | 40             | 100         |
| DSCC-14                | 114BTM012         | HISTORY AND HERITAGE OF KARNATAKA                    | 03     | 60     | 40             | 100         |
| DSCC 15                | 114BTM013         | INTRODUCTION TO HUMAN RESOURCE MANAGEMENT            | 03     | 60     | 40             | 100         |
| DSCC-16                | 114BTM015         | FOOD AND BEVERAGE SERVICE                            | 03     | 60     | 40             | 100         |
| OEC – 4                | 004BTM051         | TOURISM OPERATIONS                                   | 03     | 60     | 40             | 100         |
| AECC<br>French         | O14FRE041         | FRENCH LANGUAGE SECOND LEVEL                         | 03     | 60     | 40             | 100         |
| AECC<br>English        | 014ENG041         | Generic English                                      | 03     | 60     | 40             | 100         |
| Indian<br>Constitution | 004EVS041         | INDIAN CONSTITUTION                                  | 02     | 30     | 20             | 50          |
| Value Based            | 013VBA071         | Sports (Level-5)                                     | 01     |        | 50             | 50          |
|                        | 013VBA072         | NCC/NSS/R AND R CULTURAL (LEVEL 5)                   | 01     |        |                |             |
|                        |                   | Total  | 25     |        |                | 800         |
|                        |                   | Exit option with Diploma in Tourism Managem          | ent    |        |                |             |

#### **Programme Outcome**

As per the UGC norms Bachelor of Tourism and Travel Management (BTTM) course is now modified as per NEP norms under Karnatak University with advanced study/courses.

This is a student centric course having a structure to enhance the knowledge in intra and inter disciplinary programmes and skill for employability. Thus, the Course under NEP not only offers opportunities and avenues to learn core subjects but also exploring additional avenues of learning beyond the core subjects for holistic development of an individual. In general this provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective or skill based courses. Hence, the UGC has recommended adopting for all graduate programmes that will undoubtedly facilitate the young generation of our country a bench mark for courses with best international academic practices. Therefore, Karnatak University, Dharwad feels that this is the time to adopt the NEP in Bachelor of Tourism and Travel Management and Master of Tourism and Travel Management (BTTM) courses. We are proud to claim that the Karnatak University is the First in the country to introduce courses under NEP.

Bachelor of Tourism and Travel Management (BTTM), has a duration of three years (6 Semesters) for General Degree and four years (8 Semesters) for Honours Degree. It qualifies graduates to take over specialist and managerial positions in the tourism and travel industry as well as to pursue a research degree course.

The Bachelor of Tourism and Travel Management (BTTM) is now positioned as an attractive professional course with specialisation in tourism and travel management studies along with extensive foreign language and inter-cultural content.

The basic objective of the BTTM is to provide competent young men and women with the necessary knowledge, skills, values and attitude to occupy key operational positions in the Tourism and Travel Industry.

The programme attracts students from all over the world, giving them the highest quality of academic and practical learning. The university has strong links with the tourism industry, high standards of teaching, and work placements that give the graduates a wide choice of options for successful careers in the tourism and travel sector. It is designed in such a way that class room training is reinforced with On-the-Job industrial exposure so as to sufficiently develop the skills and techniques.

#### Programme's Objectives:

Tourism today is one of the fastest growing industries in the world. It has made rapid advances in recent years. Tourism has emerged as a developmental activity at all levels – global, national, regional and local. International tourism is one of the most important and fastest growing aspects of global trade along with infrastructure development. It is the main stay of economy for many nations today.

- 1. To get a thorough understanding of the components of tourism industry and to acquire knowledge and information pertaining to tourism and hospitality industry.
- 2. To help students acquire practical skills in all the major arenas of the industry.
- 3. To orient and equip students with Travel Management skills of the age.
- 4. To develop hospitality culture and behaviour and to enhance student competency.
- 5. To develop entrepreneurial skills among student

#### **Programme/Graduate Outcomes:**

Upon completion of the programme, graduates will be able to:

PO1: Analyze the various components of Tourism and to describe how they complement each other.

PO2: Depicts the interrelationship between travel, tourism and hospitality industries.

PO3: Develop leadership skills and to provide necessary Managerial, Communicative, IT, product and Resource skills to effectively handle Tourism activities.

PO4: Mould career paths and equip students to face professional challenges. PO5:

Chalk out a research oriented approach.

PO6: Enhance the ability and skills to build long lasting business relationships.

PO7: Be able to target and position the tourism resources.

PO8: Be able to frame a better and viable marketing and product innovation strategies to increase the profitability and stability of an organization.

#### **Programme Specific Outcomes (PSO):**

On completing Bachelor of Tourism and Travel Management (BTTM), students will attain:

PSO1: Understand multi-form character of travel and tourism business.

PSO2: Explain the diverse nature of tourism, including culture, heritage and destinations, global/local perspectives, and experience design and provision.

PSO3: Apply relevant technology for the production and management of tourism and hospitality experiences.

PSO4: Plan, lead, organize and control resources for effective and efficient tourism operations.

PSO5: Create, apply, and evaluate marketing strategies for tourism destinations and organizations.

PSO6: Practice empathy and respect for diversity and multicultural perspectives.

PSO7: Apply principles of sustainability to the practice of tourism in the local and global context. Assess, evaluate, and employ appropriate communication tools for discussions within and between teams and members, various audiences, decision- making teams, and corporate communication tasks.

PSO8: Propose and conduct a research project to inform tourism practice. Apply problem solving and critical analysis within diverse contexts. Work collaboratively in groups, both as a leader and a team member, in diverse environment.

# Semester- 3 BTTM III. SEMESTER SYLLABUS (Under NEP)

#### Title of the Course: DSCC-9. TOURISM AND TRAVEL MANAGEMENT-I

After successful completion of this course, the students will be acquainted with,

- Basic concepts of Tourism management.
- Business forms and travel formalities.
- Preparation of Itinerary with the knowledge of world geography, time zones and mapping.

| Type of<br>Course | Theory/<br>Practical | Instruction<br>hour per<br>week | Total hours<br>of Syllabus<br>/ Sem | Duration<br>of Exam | Formative<br>Assessment<br>Marks | Summative<br>Assessment<br>Marks | Total<br>Marks | Credits |
|-------------------|----------------------|---------------------------------|-------------------------------------|---------------------|----------------------------------|----------------------------------|----------------|---------|
| DSCC -09          | Theory               | 03 hrs                          | 42                                  | 02 hrs              | 40                               | 60                               | 100            | 03      |

| Content of Course 1   | 42Hrs |
|---|-------|
| Unit –1 TOURISM AND TRAVEL MANAGEMENT-I   | 14    |
| Chapter No. 1 Corporate forms of tourism Chapter No. 2 objectives, service, market & industry Chapter No. 3 the company forms of organizations.   |       |
| Unit - 2 Tourism Department Tourism Development corporations  Chapter No. 4 State Tourism Development Corporations  Chapter No. 5. Geography  Chapter No. 6. international date time, the hemisphere and the seasons. | 14    |
| Unit - 3 Travel formalities and regulations   | 14    |
| Chapter No. 7 Travel formalities and regulations Chapter No. 8. Modern ticketing and fare Chapter No. 9. Types of air lines, types of trips and fares, tourism statistics.  |       |

# INTERNAL ASSESSMENT PRACTICLAS

- Map work- archaeological places, cultural places, religious places, World heritage sites in India, Hill Stations, Beaches, fairs and festivals.
- Study of railway reservations.
- Marking air routes
- Money exchange calculation
- Passport and VISA forms

#### **BOOKS FOR REFERENCE**

- Foster Dougles: Travel and Tourism Management Mac Millan –1985
- K. Bhatia: Tourism Development Principles and Practices- Sterling Publishers pvt. Limited New Delhi 1985
- Prannathseth: Tourism Management, Sterling Publishers Private limited, New Delhi, New Delhi 1992
- Negi. J. Travel Agencey Operation- Concepts and Principles, Kanishka, New Delhi. 2005
- Bhatia A.K. Travel Agency and Tour Operations: Sterling Publications New Delhi.
- Chand M, Travel Agency Management- An Introductory Text, Anmol publications Pvt.Ltd.New Delhi, 2002

- 1. Lectures
- 2. Active learning
- 3. Self-study
- 4. Course project

#### **DSCC-10 HISTORY AND HERITAGE OF INDIA**

After successful completion of this course, the students will be acquainted with,

- Indus and Vedic civilization and its current relevance.
- Concepts of unity in diversity in terms of religions & customs.
- World heritage sites.

| Type of<br>Course | Theory/<br>Practical | Instruction<br>hour per<br>week | Total hours<br>of Syllabus<br>/ Sem | Duration<br>of Exam | Formative<br>Assessment<br>Marks | Summative<br>Assessment<br>Marks | Total<br>Marks | Credits |
|-------------------|----------------------|---------------------------------|-------------------------------------|---------------------|----------------------------------|----------------------------------|----------------|---------|
| DSCC -10          | Theory               | 03 hrs                          | 42                                  | 02 hrs              | 40                               | 60                               | 100            | 03      |

|  | DSCC-10 HISTORY AND HERITAGE OF INDIA   | 42Hrs |
|--|---|-------|
| lleit 4  | The Concept of Unity in Diversity   | 4.4   |
| Unit –1 Chapter No. 1 Vedic Civilization       | The Concept of Unity in Diversity  I Introduction - the Concept of Unity in Diversity – Indus Valley and  | 14    |
| Chapter No. 3                                  | 2 Age of Ramayana and Mahabharata<br>3 Religion and Philosophy– Hinduism – Saivism and Vaishnavism,<br>dhism – Christianity - Islam - Sikhism - Bhakti Movement   |       |
| Unit - 2 Literatu                              | ure, History and Culture  | 14    |
| Dramas.  | Vedic literature, Epics, Puranas, Dharmasastra, Arthasastra, Sanskrit<br>MauryaKushana periods<br>Gupta periods   |       |
| Unit - 3 Histor                                | ry and Culture of South India   | 14    |
| •  | <b>7</b> Satavahana - Pallava —Early Chalukya — Rashtrakuta — Chola — kya -Hoysala- KakatiyaVijayanagara, Bhahmani, AdilShahi and ingdoms   |       |
| Architecture, I. Chapter No. 9 and British - C | 3. Delhi Sultanate and the Mughals with special reference to Art and Literature - Rajput and Mughal Paintings  9. Emergence of foreign rule in India –Portuguese –Dutch – French Colonial Architecture for Freedom and Independence |       |
| World Heritage                                 | e Sites in India  |       |

#### **BOOKS FOR REFERENCE**

A.L.basham: The wonder that was India. London, 1991

- R.C. Majumdar, et al., An Advanced History of India, 1967
- K.A. NilakanthaSastri: A History of South India,1958
- Percy Brown: Indian Architecture, 2 vols. 1971
- C. Sivaramamurthi: Indian Painting, 1970
- S. Rajasekhara: Karnataka Architecture, 1985
- S. Rajasekhara: Early Chalukya Art at Aihole, 1985
- BharatiyaVidyaBhavan Series

- 1. Lectures
- 2. Active learning
- 3. Self-study
- 4. Course project

#### Title of the Course: DSCC-11 TOURISM SALES AND MARKETING

| Type of<br>Course | Theory/<br>Practical | Instruction<br>hour per<br>week | Total hours<br>of Syllabus<br>/ Sem | Duration<br>of Exam | Formative<br>Assessment<br>Marks | Summative<br>Assessment<br>Marks | Total<br>Marks | Credits |
|-------------------|----------------------|---------------------------------|-------------------------------------|---------------------|----------------------------------|----------------------------------|----------------|---------|
| DSCC -11          | Theory               | 03 hrs                          | 42                                  | 02 hrs              | 40                               | 60                               | 100            | 03      |

After successful completion of this course, the students will be acquainted with,

- Product development & management in tourism industry.
- Importance and means of tourism product and service promotion.
- Need & importance of research in tourism and hospitality.

| Content of Course 3  | Hrs |
|--|-----|
| Unit –1 Introduction to Marketing Management   | 14  |
| <b>Chapter No. 1</b> philosophies of Marketing Management, - Functions of Marketing Management Marketing Planning  |     |
| <b>Chapter No. 2</b> Strategic planning – Marketing planning process – Managing the marketing effort   |     |
| Chapter No. 3 Marketing Information System (MIS, . Consumer Buying Behaviour   |     |
| Unit –2 Product Strategy, PRICING Strategy   | 14  |
| <b>Chapter No. 4.</b> Product line decisions – Product mix decisions – Branding and Packaging decisions  |     |
| <b>Chapter No. 5.</b> – New product development strategy – Product life cycle strategies <b>Chapter No. 6.</b> – Factors affecting pricing decision, Price determination, Pricing methods, New product pricing strategies  |     |
| Unit –3 Promotion Strategy, Distribution Strategy  | 14  |
| <b>Chapter No. 7</b> Promotion mix, Forms of promotion – Personal selling, Nature, Scope and importance  |     |
| <b>Chapter No. 8.</b> Alternative channels of distribution – Factors to be considered for selecting channel. Functions of distribution channels.   |     |
| <b>Chapter No. 9.</b> Service Marketing: Meaning and characteristics of Service – Importance of Service Marketing – Classification of services – Developing services – Problems of service marketing – Marketing strategies for service firms – The future of service marketing. |     |

#### **Reference Books**

- 1. Philip Kotler Marketing Management, pearson publication
- 2. William J. Stanton Fundamentals of Marketing
- 3. Philip Kotler Marketing management for hospitality industry, pearson publication, 12 edition
- 4. S.A. Sherlekar Marketing Management , Himalaya publishing house 13 edition
- 5. S. M. Zha. Service Marketing

- 1. Lectures
- 2. Active learning
- 3. Self-study
- 4. Course project

### **DSCC - 12 FOOD AND BEVERAGE PRODUCTION**

After successful completion of this course, the students will be acquainted with Knife skills, various types of vegetable cuttings, identification of raw materials like Indian spices (Garam Masala) & Herbs, Etc.

- They can prepare a standard menu for restaurants as well as for various occasions.
- They can handle the kitchen in systematic manner.
- They will understand the work procedure in Pantry, Main Kitchen, Tandoor, Chinese and Indian Section, Etc.

| Type of<br>Course | Theory/<br>Practical | Instruction<br>hour per<br>week | Total hours<br>of Syllabus<br>/ Sem | Duration of Exam | Formative<br>Assessment<br>Marks | Summative<br>Assessment<br>Marks | Total<br>Marks | Credits |
|-------------------|----------------------|---------------------------------|-------------------------------------|------------------|----------------------------------|----------------------------------|----------------|---------|
| DSCC -12          | Theory               | 03 hrs                          | 42                                  | 02 hrs           | 40                               | 60                               | 100            | 03      |

|  | DSCC - 12 FOOD AND BEVERAGE PRODUCTION   | 42 Hrs |  |  |  |
|--|--|--------|--|--|--|
| Unit –1 In                                       | troduction to Art of cookery   | 14     |  |  |  |
| Chapter No<br>Ages to mod                        | <b>o. 1</b> Culinary History – Development of the Culinary Art from the Middle lern  |        |  |  |  |
| cookery  |  |        |  |  |  |
| Chapter No cuisine Fre                           | <b>D. 2</b> Nouvelle Cuisine, Indian regional Cuisine and Popular international nch, Italian,                              |        |  |  |  |
| Chines   | e Cuisine.   |        |  |  |  |
| Chapter No. 3                                    | Aims & Objectives of cooking Food  |        |  |  |  |
| Unit - 2 Food Commodities AND Cuts of vegetables |  |        |  |  |  |
| -  | <b>D. 4.</b> Food Commodities – Cereals and pulses, Fats and oils, Dairy products. Spices herbs, condiments and seasonings |        |  |  |  |
| Chapter No. 5.                                   | . Preparation of ingredients washing, peeling scraping, paring, cutting  |        |  |  |  |
| -  | <b>b. 6.</b> Grating, Grinding, Mashing, Sieving, Milling. Emulsification, Homogenization Methods of mixing foods.         |        |  |  |  |
| Unit - 3 Kitcher                                 | n Layout, Methods of cooking   | 14     |  |  |  |
| Chapter No. 7                                    | Equipment used in kitchen  |        |  |  |  |
| Chapter No. 8.                                   | . Kitchen organization Structure   |        |  |  |  |
| -  | <b>9. 9.</b> Fuels and types of fuels used in the kitchen, Stocks, sauces and Indian Gravies                               |        |  |  |  |

#### Reference Books

- 1. Art of Indian Cookery Rocky Mohan
- 2. Prasad Cooking with Indian Master J. Inder Singh Kalra
- 3. Quantity Food Production Operations and Indian Cuisine Parminder S. Bali
- 4. Theory of Catering- Victor Cesarani & Ronald Kinton, ELBS
- 5. Theory of Cookery- Mr. K. Arora, Franck Brothers
- 6. Modern Cookery for Teaching & Trade Vol I- Ms. Thangam Philip, Orient Longman.
- 7. The Professional Chef (4th Edition) Le Rol A. Polsom

- 1. Lectures
- 2. Active learning
- 3. Self-study
- 4. Case study

#### **OEC-3 TOURISM PRODUCTS OF KARNATAKA**

| Type of<br>Course | Theory/<br>Practical | Instruction<br>hour per<br>week | Total hours<br>of Syllabus<br>/ Sem | Duration<br>of Exam | Formative<br>Assessment<br>Marks | Summative<br>Assessment<br>Marks | Total<br>Marks | Credits |  |
|-------------------|----------------------|---------------------------------|-------------------------------------|---------------------|----------------------------------|----------------------------------|----------------|---------|--|
| OEC-3             | Theory               | 03 hrs                          | 42                                  | 02 hrs              | 40                               | 60                               | 100            | 03      |  |

Course Outcomes- After successful completion of this course, the students will be acquainted with

- Broadening the knowledge base about tourism resources in Karnataka.
- How to develop tourism potential about Karnataka
- Guide the future Karnataka tourism development.

| Content of Course  | 42Hrs |  |  |  |  |  |  |
|--|-------|--|--|--|--|--|--|
| UNIT-I Karnataka as a Tourist Destination  | 14    |  |  |  |  |  |  |
| Chapter No. 1 An introduction, major geographical regions and features Chapter No. 2 World Heritage Sites in Karnataka - major historical locations-palaces,   |       |  |  |  |  |  |  |
| orts, places of worship, botanical and rock gardens  Chapter No. 3 a brief introduction to Ecotourism in Karnataka   |       |  |  |  |  |  |  |
| Unit - 2 Hill stations   | 14    |  |  |  |  |  |  |
| Chapter No. 4. Agumbe, Kodachadri, MullaiyanaGiri, Baba Budangiri, Kundadri,   |       |  |  |  |  |  |  |
| Kudremukha, Kemmannugundi, Thandiandmol, Mandalpatti, Yedakumeri, Savanadurga, Madhugiri   |       |  |  |  |  |  |  |
| Chapter No. 5. Waterfalls- Jog, Magod, Abbe, Sathodi, Shivanasamudra, Gokak.   |       |  |  |  |  |  |  |
| Unit - 3 National Parks, Wildlife Sanctuaries  | 14    |  |  |  |  |  |  |
| Chapter No. 6 Anshi, Kudremukha, Bannerghatta, Bandipur, Nagarahole, Bhadra WLS,   |       |  |  |  |  |  |  |
| Someshwara WLS, Daroji Bear Sanctuary, BRT WLS, Dubbare Reserve Forest, Ranganathittu Bird Sanctuary, KokkareBellur Bird Sanctuary, Adichunchanagiri Peacock   |       |  |  |  |  |  |  |
| Sanctuary, Gudavi Bird Sanctuary   |       |  |  |  |  |  |  |
| <b>Chapter No. 7.</b> Adventure Tourism- Rock Climbing-Yana, Ramnagar, Savanadurga, Trekking-Uttara and Dakshin Kannada, Shivmoga, Cikkamagaluru, Aerosports <b>Chapter No. 8.</b> Water sports, Beaches |       |  |  |  |  |  |  |

#### **Reference Books:**

- 1. Karnataka- A delight for Tourists: Prof. K.S. Nagapathi
- 2. History and Tourism- K.S. Vijayalaxmi, Bangalore
- 3. Ashworth. G.J. (2000) The Tourist Historic City. Retospect and Prospect of Managing the Heritage City.Pergamono. Oxford
- 4. UNESCO-IUCN (1992) Eds. Masterworks of Man and Nature. Pantoga, Australia.
- 5. Ashworth. G.J. (2000) The Tourist Historic City. Retospect and Prospect of Managing the Heritage City.Pergamono. Oxford
- 6. UNESCO-IUCN (1992) Eds. Masterworks of Man and Nature. Pantoga, Australia

- 1. Lectures
- 2. Active learning
- 3. Self-study
- 4. Course project

### **BTTM IV Semester Syllabus (Under NEP)**

#### Title of the Course: DSCC-13 TOURISM AND TRAVEL MANAGEMENT - II

After successful completion of this course, the students will be acquainted with,

- Business travel & significant travel forms.
- Role of international and national tourism bodies.
- Tourist services & tour guiding.

| Type of<br>Course  | Theory/<br>Practical | Instruction<br>hour per<br>week      | Total hours<br>of Syllabus<br>/ Sem | Duration of Exam | Formative<br>Assessment<br>Marks | Summative<br>Assessment<br>Marks | Total<br>Marks | Credits |  |  |  |  |  |
|--|----------------------|--------------------------------------|-------------------------------------|------------------|----------------------------------|----------------------------------|----------------|---------|--|--|--|--|--|
| DSCC<br>13   | Theory               | 03 hrs                               | 42                                  | 02 hrs           | 40                               | 60                               | 100            | 03      |  |  |  |  |  |
| Content of Theory Course 1   |                      |                                      |                                     |                  |                                  |                                  |                |         |  |  |  |  |  |
| Unit – Tourism organizations   |                      |                                      |                                     |                  |                                  |                                  |                |         |  |  |  |  |  |
| Chapter No. 1 Tourism organizations Chapter No. 2 — Role of tourism organization and their functions Chapter No. 3 — UNWTO, I.A.T.A., T.A.A.I., A.S.T.A., P.A.T.A., U.F.T.A.A.   |                      |                                      |                                     |                  |                                  |                                  |                |         |  |  |  |  |  |
| Unit - 2 Organization structure in a Travel Agency   |                      |                                      |                                     |                  |                                  |                                  |                |         |  |  |  |  |  |
| I -  | · ·                  | zation structure<br>ctions and types | •                                   |                  | 0 ,                              |                                  |                |         |  |  |  |  |  |
| Unit - 3   | Tour operator        |                                      |                                     |                  |                                  |                                  |                | 10      |  |  |  |  |  |
| Chapter No. 6 role, functions, types of tour operators, Chapter No. 8, types of Tourism Chapter No. 8 Tourism classification, guidelines for Recognition As an Approved Tour Operator.   |                      |                                      |                                     |                  |                                  |                                  |                |         |  |  |  |  |  |
| Unit - 4 Tourist services  |                      |                                      |                                     |                  |                                  |                                  |                |         |  |  |  |  |  |
| Chapter No. 10 Tourist Guides, definition, duties and responsibilities of Tourist guides Chapter No. 11- categories of tourist guides Chapter No. 12. Guiding in monuments, guiding in wild life parks, training of a tourism guide. |                      |                                      |                                     |                  |                                  |                                  |                |         |  |  |  |  |  |

#### **PRACTICALS**

- Health polices and overseas insurance
- Travel circuits
- Itinerary preparation
- Package tour preparation and Study Tour
- Customer care -visit to travel agency and get the details

#### **BOOKS FOR REFERENCE**

- Jagnnathan Shakunthala: India-Travel Agents Manual, Department of Tourism, Gol, New Delhi.
- •Rodeay S. Biwal. A Joshi V. (2009) tourism Operations and Management, Oxford University Press, New Delhi.
- Foster Dougles: Travel and Tourism Management Mac Millan –1985
- •AK. Bhatia: Tourism Development Principles and Practices- Sterling Publishers pvt. Limited New Delhi
- Prannathseth: Tourism Management, Sterling Publishers Private limited, New Delhi
- Negi. J. (2005) travelAgencey Operations. Concepts and Principles. Kanishka, New Delhi.
- •Bhatia A.K. Travel Agency and tour Operations: Sterling Publications New Delhi.
- •Chand M. (2002) Travel Agency Management- An Introductory Text, Anmol publications Pvt. Ltd.New Delhi

- 1. Lectures
- 2. Active learning
- 3. Self-study
- 4. Course project

#### Title of the Course: DSCC- 14: History and Heritage of Karnataka

After successful completion of this course, the students will be acquainted with,

- History & cultural heritage of Karnatak over the period.
- Religious and literary developments in Karnatak.
- Modern history & concurrent developments in Karnatak.

|  |                                       | y & concurrent                  | actolopino                          | iico iii itaiiia    | <u></u>                          |                                  |                        |         |  |  |  |  |
|--|---------------------------------------|---------------------------------|-------------------------------------|---------------------|----------------------------------|----------------------------------|------------------------|---------|--|--|--|--|
| Type of<br>Course  | Theory/<br>Practical                  | Instruction<br>hour per<br>week | Total hours<br>of Syllabus<br>/ Sem | Duration<br>of Exam | Formative<br>Assessment<br>Marks | Summative<br>Assessment<br>Marks | Tota<br>l<br>Mark<br>s | Credits |  |  |  |  |
| DSCC -14   | Theory                                | 03 hrs                          | 42                                  | 02 hrs              | 40                               | 60                               | 100                    | 03      |  |  |  |  |
| Content of Theory Course 2   |                                       |                                 |                                     |                     |                                  |                                  |                        |         |  |  |  |  |
| Unit -1 Concept, nature and antiquity of Karnataka   |                                       |                                 |                                     |                     |                                  |                                  |                        |         |  |  |  |  |
| Chapter No.1   | Concept, nat                          | ure and antiqu                  | ity of Karna                        | taka                |                                  |                                  |                        |         |  |  |  |  |
| <u> </u>   | _                                     | ical sites: Brah                | -                                   | ndravalli, M        | Iaski, Talak                     | kad, Bana                        | vasi,                  |         |  |  |  |  |
|  | •                                     | Sannati and Ha                  |                                     | a and Dade          | Cl 1-1                           | III:-4-                          |                        |         |  |  |  |  |
| Chapter No. Cultural cont  | •                                     | s, Satavatnan                   | asKadamba                           | s and Early         | y Chalukya                       | as - Histo                       | ory and                |         |  |  |  |  |
| Unit –2 Typo   | logies of Tou                         | ırism                           |                                     |                     |                                  |                                  |                        | 14      |  |  |  |  |
| Chapter N  | o. 4. Gangas                          | - Rashtrakutas                  | s – Kalyana(                        | Chalukyas –         | Hoysalas -                       | Yadavas                          | _                      |         |  |  |  |  |
|  |                                       | Contribution                    | 1,101 1                             | ' 15 '1             | 21 1 1 7 7 7                     |                                  | • .                    |         |  |  |  |  |
|  | <b>0. 5</b> . Vijayan<br>ral Contribu | agara, Bahmai<br>tion           | nı, AdılShah                        | n and Barid         | Shahi King                       | doms – H                         | ıstory                 |         |  |  |  |  |
|  |                                       | us Movements                    | with specia                         | l reference t       | o Sankara,                       | Ramanuja                         | a <b>.</b>             |         |  |  |  |  |
|  | and Basavesy                          |                                 | 1                                   |                     | ,                                | <u> </u>                         | ,                      |         |  |  |  |  |
| Unit - 3 Tour  | operators and                         | d travel agents                 |                                     |                     |                                  |                                  |                        | 14      |  |  |  |  |
| Chapter No. 7 Keladi and Wodeyars of Mysore, Hyder Ali and Tipu Sultan                                   |                                       |                                 |                                     |                     |                                  |                                  |                        |         |  |  |  |  |
| Chapter No. 8 Modern Karnataka Chapter No. 9. Literary developments in Kannada with reference to Kavyas, |                                       |                                 |                                     |                     |                                  |                                  |                        |         |  |  |  |  |
|  | -                                     | y developments<br>Dasa Sahitya  | s in Kannada                        | a with refere       | ence to Kav                      | yas,                             |                        |         |  |  |  |  |

#### **BOOKS FOR REFERENCE:**

- 1. R.R.Diwakar (ed): Karnatak Through the Ages, 1968.
- 2. P.B.Desaiet.al.,: A History of Karnataka, Kannada Research Institute, Dharwad, 1970.
- 3. SuryanathKamath: A Concise History of Karnataka, 1997
- 4. H.V.Srinivasamurthy and R. Ramakrishna: History of Karnataka, 1978
- 5. K.V.Basavaraj: History and Culture of Karnataka, 1984
- 6. A.V. Narasimhamurthy (ed): Archeology of Karnataka. 1978.
- 7. S.\$Rajasekhara: Karnataka Architecture, Dharwad1985.
- 8. Early Chalukya Art at Aihole, New Delhi, 1985
- 9. Masterpieces of Vijayanagara Art, Bombay,1983
- 10. KarnatakadaVastushilpamattuChitrakale, Dharwad,1986

- 1. Lectures
- 2. Active learning
- 3. Self-study
- 4. Course project

#### Title of the Course: DSCC- 15: INTRODUCTION TO HUMAN RESOURCE MANAGEMENT

Course Out Comes-After successful completion of this course, the students will be acquainted with,

- Fundamentals of Human Resource Management
- Understand about HR Planning
- To know about Job Satisfaction, Job Description, Job Specifications, Job Enlargement and Wok Engagement etc
- Organizational Commitment

| Type of<br>Course  | Theory/<br>Practical | Instruction<br>hour per<br>week | Total hours<br>of Syllabus<br>/ Sem | Duration<br>of Exam | Formative<br>Assessment<br>Marks | Summative<br>Assessment<br>Marks | Total<br>Marks | Credits |  |  |  |  |  |
|--|----------------------|---------------------------------|-------------------------------------|---------------------|----------------------------------|----------------------------------|----------------|---------|--|--|--|--|--|
| DSCC -15   | Theory               | 03 hrs                          | 42                                  | 02 hrs              | 40                               | 60                               | 100            | 03      |  |  |  |  |  |
| Content of Theory Course 2   |                      |                                 |                                     |                     |                                  |                                  |                |         |  |  |  |  |  |
| Unit -1 Meaning and scope of HRM   |                      |                                 |                                     |                     |                                  |                                  |                |         |  |  |  |  |  |
| Chapter No. 1 role of HR managers Chapter No. 2 organization of HR department –HR policies –objectives and functions.    |                      |                                 |                                     |                     |                                  |                                  |                |         |  |  |  |  |  |
| Chapter No. 2 organization of the department -the policies -objectives and functions.                                    |                      |                                 |                                     |                     |                                  |                                  |                |         |  |  |  |  |  |
| Unit -2 Manpo  | ower planning        |                                 |                                     |                     |                                  |                                  |                | 8       |  |  |  |  |  |
| <u>-</u>   | -                    | -job description                |                                     |                     |                                  |                                  |                |         |  |  |  |  |  |
| Chapter No. 4 job evaluation Chapter No. 5. Floor Pantry maintaining and cleaning methods- job rotation.                 |                      |                                 |                                     |                     |                                  |                                  |                |         |  |  |  |  |  |
| Unit – 3 Recr  | uitment              |                                 |                                     |                     |                                  |                                  |                | 8       |  |  |  |  |  |
| Chapter No.  | 6 Process, so        | urces-Internal s                | ources, Exter                       | nal sources.        |                                  |                                  |                |         |  |  |  |  |  |
| Chapter No. 7  |                      |                                 |                                     |                     |                                  |                                  |                |         |  |  |  |  |  |
| Chapter No. 8  | <b>o</b> Purpose and | a importance                    |                                     |                     |                                  |                                  |                |         |  |  |  |  |  |
| Unit – 4 SELE  | ECTION               |                                 |                                     |                     |                                  |                                  |                | 8       |  |  |  |  |  |
| -  |                      | - Nature, Proce                 |                                     | ds, Tests, Int      | erview – Ty                      | pes <b>Chap</b>                  | ter No.        |         |  |  |  |  |  |
| Chapter No.  | <b>11</b> Performan  | ce appraisal –T                 | ypes –Transfe                       | er-Promotion        | s –Demotior                      | ıs-Separati                      | ions           |         |  |  |  |  |  |
| Unit – 5 Training and development  |                      |                                 |                                     |                     |                                  |                                  |                |         |  |  |  |  |  |
| Chapter No. 12. importance of training.  |                      |                                 |                                     |                     |                                  |                                  |                |         |  |  |  |  |  |
| Chapter No. 13methods career development Chapter No. 14. steps in individual career development-incentives –empowerment. |                      |                                 |                                     |                     |                                  |                                  |                |         |  |  |  |  |  |
| Chapter No.  | 14. steps in ir      | naiviaual career                | aevelopment                         | -incentives –       | empowerme<br>                    | ent.                             |                |         |  |  |  |  |  |

#### **BOOKS FOR REFERENCE:**

- 1. SubbaRao: Human Resource Management Himalaya Publishing House. Is an 2010
- 2. Keith Davis: Human Resource Management- 7 Personnel Management, McGraw Hill Education, January 1, 1982.
- 3.C.B.Memoria: Personal Management and Industrial Relations-
- 4.M.V.Moorthy: Human Resource Management
- 5.BiswanathGhosh: Human Resource Development and Management Sangam Books Ltd. 2000
- 6.K Aswathappa: Human Resource Management- McGraw Hill Education 1 may 2013
- 7.M.V.Moorthy: Human Resource Management
- 8.K.S.Aswathappa: Human Resource Management
- 9. Gary Dessler, 'Human Resource Management, Tata McGraw Hill, New Delhi.
- 10. Aparna Rey 'training Theory and Practice, Kalyani Publishers, New Delhi.

- 1. Lectures
- 2. Active learning
- 3. Self-study
- 4. Course project

#### DSCC - 16 FOOD AND BEVERAGE SERVICE

After successful completion of this course, the students will be acquainted with

- Understanding about food service operation & food sectors.
- Understanding types of services followed in restaurants.

| Type of<br>Course   |                       |                                  | 1 *            | Duration<br>of Exam | Formative<br>Assessment<br>Marks | Summative<br>Assessment<br>Marks | Total<br>Mark<br>s | Credits |  |  |  |  |
|---|-----------------------|----------------------------------|----------------|---------------------|----------------------------------|----------------------------------|--------------------|---------|--|--|--|--|
| DSCC -16  | Theory                | 03 hrs                           | 42             | 02 hrs 40 60 100    |                                  | 03                               |                    |         |  |  |  |  |
|   |                       |                                  |                |                     |                                  |                                  |                    | 42Hrs   |  |  |  |  |
| Unit –1 S   | ervice Equip          | oments                           |                |                     |                                  |                                  |                    | 14      |  |  |  |  |
| Chapter No. 1 , Different types of cutlery, crockery, silverware, flatware, halloware and glassware                     |                       |                                  |                |                     |                                  |                                  |                    |         |  |  |  |  |
|   | _                     | establishment                    |                |                     |                                  | _                                |                    |         |  |  |  |  |
|   |                       | ypes of equipm<br>e machine, ice |                |                     |                                  |                                  |                    |         |  |  |  |  |
| washing mach  |                       | , maommo, 100                    | Cabo maomin    | o, oldo boald       | o, alon maoi                     | mig maoim                        | io, giaco          |         |  |  |  |  |
|   |                       | quipment – Nu                    |                |                     |                                  |                                  |                    |         |  |  |  |  |
| linen, exchang  |                       | ers, wine bottle ition systems   | openers, guer  | idon equipme        | ent. Differen                    | t types of re                    | estaurant          |         |  |  |  |  |
| Unit –2 Prep  | •                     |                                  |                |                     |                                  |                                  |                    | 14      |  |  |  |  |
| Chapter No.   | 4. Mis-en-pl          | ace & mis-en-s                   | cene           |                     |                                  |                                  |                    |         |  |  |  |  |
| -   | •                     | aying of table a                 |                |                     |                                  |                                  |                    |         |  |  |  |  |
| Chapter No.   | <b>6.</b> Useful tips | for Food/Beve                    | rage service.R | estaurant voo       | abulary–Eng                      | lish and Fre                     | ench.              |         |  |  |  |  |
| Linit OLAT  | <b>A</b> O            | 01                               |                |                     |                                  |                                  |                    | 4.4     |  |  |  |  |
| Unit – 3 IAI  | A Cargo ratii         | ng Structures                    |                |                     |                                  |                                  |                    | 14      |  |  |  |  |
| -   |                       | orms of a meal                   |                |                     | _                                | son, Entrée                      | , Releve           |         |  |  |  |  |
| , , ,   |                       | nen, Entrement                   | •              |                     |                                  |                                  |                    |         |  |  |  |  |
| <b>Chapter No. 8.</b> Significance of pantry & still room in F&B operation, Functions of pantry and sections of pantry. |                       |                                  |                |                     |                                  |                                  |                    |         |  |  |  |  |
| Chapter No. 9. Kitchen stewarding. Broad specifications of light and heavy duty equipment,                              |                       |                                  |                |                     |                                  |                                  |                    |         |  |  |  |  |
|   |                       | I room equipme                   |                |                     |                                  |                                  |                    |         |  |  |  |  |

#### **PRACTICALS ALONG WITH THEORY CLASS:**

- Hygienic handling of cutlery, crockery, glassware and trays.
- Laying and relaying of table cloth during and before meals.
- Correct use of waiter's cloth runners, Napkins and Napkin foldings.
- Mise-en-scene and Mise-en-place for various types of meals and menus.
- Correct handling and practice of service spoons and service forks, silver service.
- Serving and clearing of a meal (course by course).
- Table d'hote menus, laying for cover and service for lunch and dinner, preparation & service of tea, black coffee, turkish coffee, cona coffee, espresso coffee.
- Receiving and seating the guests, presenting menu cards and taking the order from guests and writing
  of KOT.

#### **REFERENCE BOOKS:**

- John Fuller, *Modern Restaurant Service*, Copp Clark Pitman Publication, Canada, 1983.
- Dennis Lilicrap & John Lousins, *Food & Beverage Service*, Hodder Arnold, London 2006.
- Peter Dias, *The Steward*, Orient Blackswan Publishers, Delhi, 2012.
- Brian Varghese, Food & Beverage Service, Laxmi Publications, Solapur, 2002.
- S. Roday, *Hygiene & Sanitation*, Tata McGraw-Hill Publications, New Delhi, 1990.
- Sudhir Andrews, *Food & Beverage Management*, Tata McGraw-Hill Publications, New Delhi, 2008
- Vijay Dhawan, Food & Beverage Service, Frank Bros. & Co., New Delhi, 2009.
- Jagmohan Negi, *Food & Beverage Management & Cost Control*, Kanishka Publishers, Distributors, New Delhi, 2007.
- Bobby George, *Food & Beverage Service*, Jaico Publishing House, Mumbai, 2006.

- 1. Lectures
- 2. Active learning
- 3. Self-study
- 4. Course project

#### **OEC-4 TOURISM OPERATIONS**

After successful completion of this course, the students will be acquainted with

- Formal training about professional handling of tours.
- Tour packaging abilities and costing.
- Latest Technology usages/applications.

| Type of<br>Course | Theory/<br>Practical | Instruction<br>hour per<br>week | Total hours<br>of Syllabus<br>/ Sem | Duration<br>of Exam | Formative<br>Assessment<br>Marks | Summative<br>Assessment<br>Marks |     | Credits |
|-------------------|----------------------|---------------------------------|-------------------------------------|---------------------|----------------------------------|----------------------------------|-----|---------|
| OEC-4             | Theory               | 03 hrs                          | 42                                  | 02 hrs              | 40                               | 60                               | 100 | 03      |

| Content of Course 1  | 42Hrs |
|--|-------|
| UNIT- Introduction to Tour Operations  | 14    |
| Chapter No. 1 Introduction - Meaning and definition of tourism, components of tourism industry, introduction to tour operations, evolution of tour operations, types of tour operators based on type of tourism and functions Tour Packaging – Product knowledge, managing linkages with service providers, Types of itineraries, itinerary planning and preparation, costing a tour package  Chapter No. 2 Setting up the travel business - Types of organization, Tour operations set up, organization structure, departments, sources of income  Chapter No. 3 Business operation – Approvals, licenses, affiliations and certifications as per the government guidelines, national and international organizations – IATO, TAAI, IATA, WATA  Chapter No 4 Human Resource development – Choosing and recruiting of staff, training of employees |       |
| Unit - 2 Managing Tour Operations  | 14    |
| <b>Chapter No. 4.</b> : Tour Packaging – Product knowledge, managing linkages with service providers, Types of itineraries, itinerary planning and preparation, costing a tour package <b>Chapter No. 5.</b> , Handling Tour Operations – file handling, transfers, vouchers, escorting and guide services, customer services <b>Chapter No 7</b> Travel formalities - Travel documents, permits, currency exchange, customs etc   |       |
| Unit - 3 Marketing and Promotion   | 14    |
| Chapter No. 7 Preparing Promotional material – Brochures, flyers, websites, advertising channels, digital and social media marketing) Chapter No. 8 Distribution System – Distribution channels, GDS, OTAs, Aggregators  |       |

#### **Reference Books:**

Bhatia, A. K. (2006). *The business of Tourism.* NewDelhi: Sterling Publishers Pvt Ltd.

Negi, J. (2008). *Travel Agency Operations*. New Delhi: Kanishka Publishers.

Roday, S., Biwal, A., & Joshi, V. (2009). *Tourism Operations and management*. New Delhi: Oxford university Press.

Stephen, P., & Joanne, C. (2020). *Tourism: a modern synthesis.* New York: Routledge.

- 1. Lectures
- 2. Active learning
- 3. Self-study
- 4. Course project.

### Annexure: 1 F: Bachelor of Tourism and Travel Management (BTTM) Programme

|          | Discipline     | Specific Cor   | e Courses      | Elec   | ctive Course | S      |                 |       |          | Ability En                                     | hance     | ement Co | urse  |                         |        |               |
|----------|----------------|----------------|----------------|--|--------------|--------|-----------------|-------|----------|--|-----------|----------|---|-------------------------|--------|---------------|
| ter      |                | (DSCC)         |                | Discipline Specific Elective<br>(DSE) /<br>Open Elective Course(OEC) |              |        |                 | Ski   | II Enhan | cement Co                                      | urse      |          | Ability Enhancement<br>Compulsory Course            |                         |        | Total Credits |
| Semester |                |                |                |  |              |        | Skill Based Val |       |          | ue Bas   | ed        | (AECC)   |   |                         | Cre    |               |
| Se       | Core<br>Course | L+T+P          | Credit         | Course   | L+T+P        | Credit | Cours<br>e      | L+T+P | Credit   | Course   | L+T<br>+P | Credit   | Course  | Instr<br>uctio<br>n Hrs | Credit | dits          |
|          | DSCC- 1        | 3+0+0          | 3+0=3          |  |              |        |                 |       |          |  |           |          | Kannada-1<br>Business<br>Kannada/Ka<br>nnada Kali-I | 4                       | 3+0=3  |               |
| 1        | DSCC- 2        | 3+0+0          | 3+0=3          | OEC-1  | 3+0+0        | 3+0=3  | SEC-1:          | 1+0+2 | 1+1=2    |  |           |          | MIL/MEL-1<br>English-<br>Business                   | 4                       | 3+0=3  | 23            |
|          | DSCC- 3        | 3+0+0          | 3+0=3          |  |              |        |                 |       |          |  |           |          | Commu &<br>Corre-I                                  | 4                       | 3+0=3  |               |
|          | DSCC-4         | 3+0+0          | 3+0=3          |  |              |        |                 |       |          |  |           |          |   |                         |        |               |
|          | DSCC- 5        | 3+0+0          | 3+0=3          | OEC-2  |              |        |                 |       |          | Health and                                     |           |          | Kannada-2<br>Kannada/Ka<br>nnada Kali-<br>II        | 4                       | 3+0=3  |               |
| II       | DSCC- 6        | 3+0+0<br>3+0+0 | 3+0=3<br>3+0=3 | UEU-2  | 3+0+0        | 3+0=3  |                 |       |          | Wellness/<br>Social &<br>Emotional<br>Learning | 1+0<br>+2 | 1+1=2    | MIL/MEL-2 - English- Business Commu & Corre-II      | 4                       | 3+0=3  | 25            |
|          |                | 3+0+0          | 3+0-3          |  |              |        |                 |       |          |  |           |          | Environmental study                                 | 2                       | 2+0=2  |               |
|          | DSCC- 7        | 3+0+0          | 3+0=3          |  |              |        |                 |       |          |  |           |          |   |                         |        |               |
|          | DSCC-8         | 3+0+0          | 3+0=3          |  |              |        |                 |       |          |  |           |          |   |                         |        |               |
|          |                |                |                |  |              |        |                 |       |          |  |           |          |   |                         |        |               |
|          |                |                |                |  |              |        |                 |       |          |  |           |          |   |                         |        |               |

|    | Exit option with UG Certificate in Tourism and Travel Management |                |                |                       |             |           |            |          |           |                |     |       |                        |   |       |    |
|----|--|----------------|----------------|-----------------------|-------------|-----------|------------|----------|-----------|----------------|-----|-------|------------------------|---|-------|----|
|    | DSCC- 9  | 3+0+0          | 3+0=3          |                       |             |           |            |          |           |                |     |       | English                | 4 | 3+0=3 |    |
|    | DSCC-<br>10  | 3+0+0<br>3+0+0 | 3+0=3<br>3+0=3 | OEC-3                 | 3+0+0       | 3+0=3     | SEC-2:     | 1+0+2    | 1+1=2     |                |     |       | MIL/MEL-3<br>French    | 4 | 3+0=3 | 25 |
| Ш  | DSCC-  | 3+0+0          | 3+0=3          |                       |             |           |            | 1+0+2    | 1+1=2     |                |     |       |                        |   |       | 25 |
|    | 11   | 3+0+0          | 3+0=3          |                       |             |           |            |          |           |                |     |       |                        |   |       |    |
|    | DSCC-12  | 3+0+0          | 3+0=3          |                       |             |           |            |          |           |                |     |       |                        |   |       |    |
|    | DSCC-<br>13  | 3+0+0          | 3+0=3          |                       |             |           |            |          |           |                |     |       | English                | 4 | 3+0=3 |    |
|    | DSCC-  | 3+0+0          | 3+0=3          | OEC-4                 | 3+0+0       | 3+0=3     |            |          |           | Activity based | 1+0 | 1+1=2 | MIL/MEL-4<br>French    | 4 | 3+0=3 | 25 |
| IV | 14   | 3+0+0          | 3+0=3          |                       |             |           |            |          |           | course         | +2  | 1+1=2 |                        |   |       | 23 |
|    | DSCC-<br>15  | 3+0+0          | 3+0=3          |                       |             |           |            |          |           |                |     |       | Indian<br>Constitution | 2 | 2+0=2 |    |
|    | DSCC-16  | 3+0+0          | 3+0=3          |                       |             |           |            |          |           |                |     |       |                        |   |       |    |
|    |  |                |                | Exit                  | option with | UG Diplon | na in To   | urism ar | nd Travel | Manageme       | nt  |       |                        |   |       |    |
|    | DSCC- 17   | 3+0+0          | 3+0=3          | DSE 1                 | 3+0+0       | 3         | SEC-       |          |           | Ethics &       |     |       |                        |   |       |    |
| V  | DSCC- 18   | 3+0+0          | 3+0=3          | Vocational-1          | 2 0 0       | 2         | 3          | 1+0+2    | 1+1=2     | Awarenes<br>s  |     | 000   |                        |   |       | 22 |
|    | DSCC- 19   | 3+0+0          | 3+0=3          |                       | 3+0+0       | 3         |            |          |           | 3              |     |       |                        |   |       |    |
|    | DSCC-20<br>DSCC-   | 3+0+0          | 3+0=3          |                       |             |           |            |          |           |                |     |       |                        |   |       |    |
|    | 21   | 3+0+0          | 3+0=3          |                       |             |           |            |          |           |                |     |       |                        |   |       |    |
|    | DSCC-<br>22  | 3+0+0          | 3+0=3          | DSE 2<br>Vocational-2 | 3+0+0       | 3         | SEC-<br>4: | 2+0+2    | 2+0=2     |                |     |       |                        |   |       | 24 |
| VI | DSCC-<br>23  | 3+0+0          | 3+0=3          |                       | 3+0+0       | 3         |            |          |           |                |     |       |                        |   |       |    |
|    | DSCC-24  | 3+0+0          | 3+0=3          |                       |             |           |            |          |           |                |     |       |                        |   |       |    |

|      |   |       |       | Exit option with      | h <b>Bachelor</b> ( | of Tourisi | m and Ti | ravel Ma | anageme | ent Degre | e-BTTM |  |  |    |
|------|---|-------|-------|-----------------------|---------------------|------------|----------|----------|---------|-----------|--------|--|--|----|
|      | DSCC-<br>25   | 3+1+0 | 3+1=4 | DSE 3                 | 3+0+0               | 3          |          |          |         |           |        |  |  |    |
| VII  | DSCC-<br>26   | 3+1+0 | 3+1=4 | Vocational-3          | 3+0+0               | 3          |          |          |         |           |        |  |  | 21 |
|      | DSCC-<br>27   | 3+0+0 | 3+0=3 | Res.<br>Methodology   | 3+0+0               | 3          |          |          |         |           |        |  |  |    |
|      | DSCC-<br>28   | 3+1+0 | 3+1=4 | DSE 4                 | 3+0+0               | 3          |          |          |         |           |        |  |  |    |
| VIII | DSCC-<br>29   | 3+1+0 | 3+1=4 | Vocational-4          | 3+0+0               | 3          |          |          |         |           |        |  |  | 21 |
|      |   |       |       | Research<br>Project** |                     | 6          |          |          |         |           |        |  |  |    |
|      | Award of Bachelor of Tourism and Travel Management Degree-BTTM (Hons) Degree (with 188 credits) |       |       |                       |                     |            |          |          |         |           | 188    |  |  |    |
|      | **In lieu of the research Project, two additional elective papers/ Internship may be offered.   |       |       |                       |                     |            |          |          |         |           |        |  |  |    |

L+T+P= Lecturing in Theory + Tutorial + Practical Hours per Week (no tutorial for practical course).

Each DSE shall have at least two papers and student shall choose any one paper from each DSE.

<sup>\*</sup>Core Courses as DSCC may have Practicals also and under such condition, No. of DSCC may be altered without changing the total credits in the given semesters

Note: 1. Each DSCC/ DSE /Vocational / OEC Shall have 45hrs syllabus / semester for 100 marks in theory (60 Sem. End exam +40 IA Exam) and 52 hrs practical/sem for 50 marks(30 Sem. End exam +20 IA Exam).

<sup>2.</sup> Environmental Study /Constitution of India / SEC shall have 20-30 hrs syllabus / semester for 50 marks in theory/practical (30 marks semester end exam and 20 marks IA).